

Jackson Annex

International Baccalaureate

Academic Honesty Policy 2020-2021



Jackson Annex

I.B. Academic Honesty Policy

One of the ways we can grow and develop as a school community is by acting out what we believe in our mission statement. One key component of our mission statement is – *“We are dedicated to teaching our students to become successful **thinkers**, who are safe, responsible and respectful **global minded** citizens”*.

Academic honesty is seen as “a set of values and skills that promote personal integrity and good practice in teaching, learning and assessment”, enabling students to create work based on their “individual and original ideas with the ideas and work of others fully acknowledged” [IBO Academic Honesty 2007, P2.]

For this to occur we have created this Academic Honesty Policy that incorporates the following Learner Profile attributes:

Principled – by acting with honesty, integrity and responsibility.

Roles and responsibilities: Academic honesty is the responsibility of the school, the administrators, teachers, parents, and students

Inquirers – by asking questions and developing the skills needed to conduct research.

Communicators – by writing and speaking to inform others and crediting their sources properly.

As elementary school educators, our role consists primarily of raising students’ awareness of what academic honesty is about and for parents to understand what the learner profile value of academic honesty means. All community stakeholders will be clear on these expectations.

Teachers encourage honest, creative, critical PYP work by:

- 1. creating inquiry-based assessment tasks where creativity is encouraged and where the use of information helps to solve a problem;*
- 2. designing assessment rubrics that value and reward the work required, rather than only the result;*
- 3. teaching ways to acknowledge others: PYP students can learn to cite other's words or describe what help was useful and why;*
- 4. teaching reflection on the learning process: reflective writing about source values students' hard work rather than stressing formal citation or demonizing copying; and*
- 5. making students from all grade levels aware of academic honesty when conducting research in the library or in their classroom. (Digital Citizenship)*

Review of the Academic Honesty Policy

This policy will be reviewed and updated annually by the Jackson Annex IB Committee, Head of School, PYP Coach and District Coordinator.

Sites utilized to help us create our IB Honesty Policy

- [https:// www.hempsteadschools.org](https://www.hempsteadschools.org)
- <https://www.daystaracademy.org/>
- <https://www.magellanschool.org/>
- <http://www.obo.org> Academic Honesty in the IB educational context (2014)
- PYP From Principles to Practice International Baccalaureate Organization.

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